

**IMPLEMENTATION OF COOPERATIVE LEARNING IS ONE OF
THE SOLUTIONS FOR THE CURRENT PROBLEMS OF
EFL/ESL TEACHING IN INDIAN SCHOOLS**

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ABSTRACT

The aim of this paper is to present the problems and difficulties of EFL/ESL teaching in an era of globalization and internationalization in non-native English-speaking countries like India. The focus is on the challenges faced by the schools and suggesting the learning styles and pedagogical solutions. This is possible by following the second language acquisition theories such as comprehensible input, output, interaction, context and motivation integrated together with cooperative learning strategies. While it is never easy to implement, when all the critical elements are in place, it is very powerful. This paper reviews the theory underlying the use of Cooperative Learning (CL) conducted at the High School level, and the ways it may be used appropriately in High School classes to seek solutions.

KEYWORDS: *Cooperative Learning, ESL/EFL Teaching Problems, Positive Interdependence, Individual Accountability, Quality of Group Processing, Interpersonal and Cooperative Skills, Social Skills and Instructor as a Facilitator*

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